

Lake Hamilton School District

District Status Report for 2004-05

ACCREDITATION STANDARDS

The Standards of Accreditation of Public Schools require that each school offer three programs of study in three different occupational areas. Below are the programs offered for 2005-06. If a program is offered at a secondary vocational center, students must be enrolled in the 2005-06 school year.

Lake Hamilton High School is offering 20 programs of study in 16 different pathways.

Pathways and Programs of Study

Animal Systems

Animal Systems	Approved
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Early Childhood Development & Services

Child Care Guidance, Management & Services	Approved
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Facility and Mobile Equipment Maintenance

Automotive Service Technology	Approved	National Park Technology Center
Power Equipment Technology	Approved	National Park Technology Center

Family & Community Services

Family & Consumer Sciences Education	Approved
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Interactive Media

Desktop Publishing	Approved
Multimedia	Approved

Journalism and Broadcasting

Career Communications	Approved
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Law Enforcement Services

Criminal Justice	Conditionally- Approved	National Park Technology Center
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Management

Management	Approved
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Plant Systems

Horticulture	Approved
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Power, Structural and Technical Systems

Agricultural Power, Structural & Technical Systems	Approved
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Production

Furniture Manufacturing	Approved	National Park Technology Center
Machine Tool Technology	Approved	National Park Technology Center

Programming/Software Engineering

Oracle	Approved
Programming	Approved

Restaurant & Food and Beverage Services

Food Production, Management & Services Approved

Teaching & Training

Education & Training Approved

Therapeutic Services

Medical Professions Education Approved National Park Technology Center

Visual Arts

Advertising Design Approved National Park Technology Center

Lake Hamilton High School rating: Meets Standards of Accreditation**ACADEMIC SKILL ATTAINMENT**

Academic Attainment has been based on the number of concentrators that score above the 50th percentile on the Stanford Achievement Test-9 (SAT 9). However, the concentrators for 2004-05 were the last students to take the SAT 9 during their sophomore year in high school. Also, the end-of-level assessments in Literacy, Algebra, and Geometry will be used in the future for this measure. Although the Department did report Academic Attainment to the U.S. Department of Education, individual school districts will not be held responsible on the District Status Report this year. Next year, Academic Attainment will be based on the number of concentrators scoring Proficient or Advanced on the end-of-level assessments.

VOCATIONAL TECHNICAL SKILL ATTAINMENT

Vocational Technical Skill Attainment is based on the average scores in the Vocational Student Competency Testing program for all students tested at the end of a CTE course.

	Number Tested	School Average	State Average
Lake Hamilton High School	85	66%	
Agriculture Education	52	60%	64%
Agriculture Mechanics II	29	59%	66%
Agricultural Electricity	23	61%	61%
Business & Marketing Education	3	67%	67%
Multimedia Applications I	3	67%	63%
Family & Consumer Sciences	30	77%	70%
Family & Consumer Sciences	30	77%	73%

Number tested in district:	85
District average score:	66%
State benchmark	80%

District rating: Below benchmark

Note: According to the records we have from APSCN and from information submitted by the CTE teachers, it appears that the following courses were offered in the district but were not tested during the 2004-05 school year. However, if the course was offered at a secondary vocational center, the testing information will appear in the report for the center and not the district.

Agriculture Mechanics I

Food & Nutrition
Small Engine Technology

GRADUATION

The graduation rate for concentrators is based on the number of students identified as concentrators the beginning of their senior year (completed at least two units in one occupational area) compared with the number of those who graduated.

Percent of concentrators graduated	80%
State benchmark	90%

District rating: Below benchmark

COMPLETERS OF PROGRAMS OF STUDY

A completer is a graduate who successfully completed three or more units of credit within a program of study, including all the core requirements for that program of study. There are two measures for this indicator. The first is the number of completers compared to the number of graduates. The second is the number of seniors enrolled in career and technical classes compared to the number of completers.

Completers compared with graduates	24%
State benchmark	35%

District rating: Below benchmark

Number of seniors enrolled compared with number of completers	27%
State benchmark	50%

District rating: Below Benchmark

Total unduplicated number of completers of programs of study	48
Medical Professions Education	12
Child Care Guidance, Management & Services	8
Information Management/Programming	7
Automotive Service Technology	7
Agricultural Mechanics	7
Information Management/Desktop Publishing	3
Horticulture	3
Agricultural Science - Animal	3
Advertising Design	3

PLACEMENT

Placement is based on the status of completers six months following graduation. Completers who pursued opportunities in postsecondary education, the workforce, and/or the military are considered positive placements.

Completers reported in 2003-04	19
Percent positive placement	100%
State benchmark	98%

District rating: Significantly above benchmark
Meets or exceeds state average of 95%